

One Centre, Many Languages!

This project has been proudly developed by the KU St George-Sutherland Inclusion Support Agency (ISA) in collaboration with NSW Bicultural Support further supported by Bilby Publishing & Consulting Pty Ltd.

The project aims to promote and support multi-literacy inclusive practices in education and care services by encouraging educators to actively respond to the unique dynamics of their individual service and local communities including assisting to address to relevant National Quality Standards and ISA Priority groups*.

One Centre, Many Languages!© is a visual poster project that aims to build the capacity of educators to remain aware of and actively implement a range of communication systems that support the inclusion of all children. The combined use of home language words and visual communication strategies are incorporated into the project.

Educators are encouraged to gain access to this project by contacting their local KU Inclusion Support Agency or Bicultural Support.

About the Project Partners



KU Inclusion Support Agencies are an initiative of the Inclusion and Inclusion Support Professional Support Program funded by the Australian Government. www.ku.com.au

* The ISA Priority groups include children with a Disability; children from Culturally and Linguistically Diverse backgrounds, including Australian South Sea Islander children; Humanitarian Refugee children, Indigenous children.



Bicultural Support is a program of Ethnic Child Care, Family & Community Services Co-op Ltd for the NSW PSC, Children's Services Central. www.cscentral.org.au/support/bicultural-support-pool.html



Children's Services Central is the Professional Support Co-ordinator in New South Wales and is an initiative funded by the Australian Government under the Inclusion and Professional Support Program. Children's Services Central is managed by a consortium of key organisations that resource and support the sectors of education and care services in New South Wales. www.cscentral.org.au

